 Colour mixing – primary to secondary, Indian dance workshop, Create paper lanterns (ref: Diwali) Mould Indian landmarks with clay (Taj Mahal) Learn and paint with the colours of the Indian flag 	 Role play different parts of story Dress up as characters Describe animals and characters using symbols Learn Makaton signs for different animals in the story Describe images from stories Create captions for story 		 Ordering animals by size/weight 1:1 correspondence (counting) Contextualised addition and subtraction Follow colour patterns of coloured lights (ref: Diwali), dates/months of the year/seasons Rangoli patterns
 Visit local wildlife Visit local Indian store/restaurant Small world jungle toys Have a class meal trying different foods from India 	Semi- Formal Topic Web Spring 1.2 (3 weeks)	KS2C India (Spice Up Your Life) Stories From India	 Touch and taste different Indian foods Spell spices Mix spices Explore lights (Diwali) Smell foods Listen to Indian music
 Move like different animals Run races Team games Cricket Swimming Climbing 	 Favourite foods, drinks Beliefs – relate to stories from India Compare similarities and differences between themselves and a child in India, Learn about endangered animals Compare environment we live in between UK and India 		 Lean about the different senses and how we use them, Observe hot & cold (ref: India v UK) Observe melting and freezing, Diwali Story of Rama & Sita Observe Hindu Gods & Goddesses and describe their appearances